CAN / CAN’T & SHOULD / SHOULDN’T

We use "can":
- to show ability. (e.g. Birds can fly)
- to ask somebody to do something for us. (e.g. Can you open the window, please?)
- to ask for permission. (e.g. Can we go out?)

<table>
<thead>
<tr>
<th>Affirmative Form</th>
<th>Negative form</th>
<th>Question Form</th>
<th>Short Answers</th>
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<tbody>
<tr>
<td>Long form</td>
<td>Short form</td>
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<tr>
<td>I can swim.</td>
<td>I can not swim.</td>
<td>I can’t swim.</td>
<td>Can you swim?</td>
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<td></td>
<td></td>
<td></td>
<td>No, I can’t.</td>
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"Should" is used to give advice.
- e.g. You shouldn’t drink alcohol.
- You should go to work early.

A- Write “can” or "can’t” to complete the sentences.

1. A dog _______ talk.
2. A baker _______ make bread.
3. I _______ speak English, but I _______ speak Spanish.
4. Where is my wallet? I _______ find it.
5. He _______ without glasses.
6. “_______ your mum swim fast?” “Yes, she _______”
7. _______ your brother play chess very well?
8. A rabbit _______ climb a tree.
9. I’m sure. I _______ run 100 meters in 15 seconds.
10. “_______ you knit?” “No, I _______”
B- Complete the sentences by using:

<table>
<thead>
<tr>
<th>have</th>
<th>help</th>
<th>bring</th>
<th>invite</th>
<th>have</th>
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</table>

1. Can you _______ me your dictionary, please?
2. Can I _______ a sandwich, Dad?
3. Can I _______ you?
4. Can I _______ some friends home, Mum?
5. Can I _______ some tea, please?

C- Complete the sentences by using "should" or "shouldn’t".

1. You _______ save money for your vacation.
2. You _______ eat more fruit and vegetables.
3. You _______ smoke.
4. If you have a headache, you _______ take a painkiller.
5. It’s going to rain. You _______ take your umbrella.